Diabetes Policy Care of Students with Diabetes

Intergenerational Schools (IS) will address the needs of students with diabetes who attend its schools. IS will not deny a student access to school or school related activities on the basis that a student has diabetes. IS will comply with the requirements of the Individuals With Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973 and the Care of Students with Diabetes Act and accordingly shall facilitate and implement the procedures which follow.

Definitions

1. “Delegated care aide” means either a contracted, certified clinic aide or an IS employee who has agreed to receive training in diabetes care and to assist students in implementing their diabetes care plan and has entered into an agreement with a parent or guardian and the school.
2. “Diabetes Care Plan” means a document, provided to the school by a student’s parent or guardian, that specifies the diabetes-related services needed by a student at school and at school-sponsored activities and identifies the appropriate staff to provide and supervise these services.
3. “Health care provider” means a physician licensed to practice medicine in all of its branches, advanced practice nurse who has a written agreement with a collaborating physician who authorizes the provision of diabetes care, or a physician assistant who has a written supervision agreement with a supervising physician who authorizes the provision of diabetes care.

Plans for Students with Diabetes in a School Setting

A student with diabetes may be eligible for a Section 504 plan, if the student’s physical impairment substantially limits one or more major life activities, or for an Individualized Education Program (“IEP”), if the student has a disability (e.g., “other health impairment”) and needs special education.

Diabetes Care Plans

1. In the alternative, for any student with diabetes who seeks assistance with diabetes care in the school setting, a Diabetes Care Plan must be submitted by a student’s parent or guardian to the Director of Operations at the beginning of the school year, upon enrollment, as soon as practical following a student’s diagnosis, or when a student’s care needs change during the school year. Parents/guardians should:
   a. Inform the school in a timely manner of any change which needs to be made to a Diabetes Care Plan on file with the school for their child.
   b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
   c. Sign a Diabetes Care Plan submitted to the school. d. Grant consent for and authorize designated IS representatives to communicate directly with the health care provider.
care provider whose instructions are included in a Diabetes Care Plan.

2. **Requisite Components of a Diabetes Care Plan:** If a parent or guardian provides a Diabetes Care Plan to the school, the Plan should include the health care provider’s instructions and reasonable services and accommodations which reflect the current standard of diabetes care. The Plan must contain at least the following components:
   a. The treating health care provider’s instructions concerning the student’s diabetes management during the school day, including a copy of the signed prescription and the methods of insulin administration
   b. The means to ensure that syringes and lancets are disposed of properly
   c. Requirements for diet, glucose testing, insulin administration, and treatment for hypoglycemia and hyperglycemia
   d. A plan for responding to the needs of the diabetic student in emergency situations
   e. A uniform record of glucometer reading and insulin administered by the school clinic aide or delegated care aide during the school day.
   f. Procedures identifying when the clinic aide or delegated care aide should consult with the parent or guardian to confirm that an insulin dosage is appropriate
   g. Authorizations, if any, for the student’s self-management of his or her diabetes granting permission for the student to do any or all of the following: check blood glucose; administer insulin; treat hypoglycemia and hyperglycemia; possess at all times the supplies and equipment necessary to monitor and treat diabetes
   h. Designation of the information to be provided to school employees who transport the student for school-sponsored activities
   i. Emergency contact information for parents/guardians
   j. Health care providers’ contact information as appropriate
   k. A picture of the child

**Training**

1. **General Training:** Whenever a student with diabetes is enrolled and attending an IS, all employees in that building must annually receive training on the basics of diabetes care, including how to identify when a student with diabetes needs immediate or emergency medical attention, and whom to contact in the case of an emergency. This training will take place as part of the employees’ regular in-service training.

2. **Initial Training for Delegated Care Aides:** For delegated care aides, initial training concerning the basics of diabetes care, how to identify when a student with diabetes needs immediate or emergency medical attention, and whom to contact in an emergency, shall be provided by a licensed healthcare provider with expertise in diabetes.

3. **Training for Implementation of the Diabetes Care Plan:** Other training as necessary and appropriate to implement a Diabetes Care Plan should be completed promptly after receipt of the Plan and, as necessary, promptly after a change to a Plan.